

A very warm welcome to you all
from the Y5/6 team!



the term ahead...

9/9	Science - How do we classify living things?	
16/9		
23/9	Geography - Rainforests	
30/9		
7/10	Reading is Magic Week	
14/10	DT – Mechanical Systems CAMS	
21/10	RE Day (1)	

Half Term

4/11	History - What happened to the Maya?	
11/11		
18/11	Art – Mayan Architecture	
25/11	Science - Electricity	
2/12		
9/12	DT - Frames	
16/12	Winter Festivals and performances	

Christmas

Our Science project this half term is...

Classification of Living Things

We will be describing how living things are classified into broad groups according to its characteristics and based on similarities and differences. Children will learn how to use a key to classify species. We will also learn about the scientist Carl Linnaeus and his work on classification.



Our Humanities project this half term is...

Does it always rain in the rainforest?

We will be developing map skills to locate rainforests around the world, before investigating what it is like in one! Children will learn that there are threats to rainforests and the impact this has on the world. We will also be visiting Amazona Zoo to study South American creatures.

Year 5/6 First Half Autumn Term 2024



Our English Texts and Writing Outcomes...

The Explorer and The Lost Words

We will begin by revising grammar, punctuation and sentence structures before composing our own adventure story. We will also explore nature in poems before writing our own.

Other events and activities...

**Year 6 Transition Day at
Acle Academy**

Visit to Amazona Zoo

In Maths, we are covering...

Place Value and Calculation

We will be exploring 5 and 6 digit numbers and understanding including ordering and rounding them. We will then begin to explore informal and formal methods of calculating.

In P.E. children will be developing their Fitness as well as taking part in Outdoor Adventurous Activity. In Computing children will be creating and using databases. We will also be practising our singing skills in Music and in French conversational skills.

In DT lessons, children will learn about Cam Mechanisms. In RE we will be asking how beliefs shape identity with a focus on Islam.

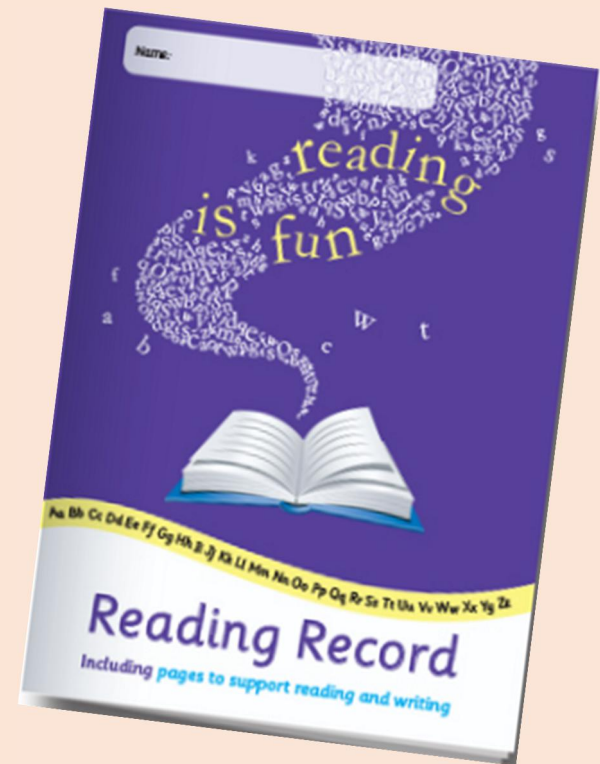
What a week in Year 5/6 looks like...

	8.40am - 9.10am	9.10am - 9.30am	9.30am - 10.30am	10.30am - 10.45am	10.45am - 11.00am	11.00am - 11.30am	11.30am - 12.30pm	12.30pm - 1.25pm	1.30pm - 1.45pm	1.45pm - 2.30pm	2.30pm - 3.25pm
EMW and 1:1 Reading	*9.00am Phase Assembly	*9.15am Writing	* 10.15am Spellings	Break	Reading	Maths	Lunch	Class Reader	Block		
	Spellings	Writing	Class Assembly	Break	Arithmetic	Maths		P.E	Computing French		
	*9.00am Singing Assembly	Writing	Spellings	Break	Reading	Maths		P.E / Music / PSHE (Mrs George / Mrs O Beney / Mrs Willis)			
	Spellings	Writing	10.20am Circle Groups	Break	Reading	Maths		Class Reader	Block		
	Spellings	Writing	10.25 am Celebration Assembly	Break	Reading	Maths		Class Reader	Block		

Home learning

Year 5 & 6 home learning will consist of...

Reading (5+ times a week)



How you can support your child

Year we asked you to help us develop 'Reading for Pleasure' and to help your child enjoy reading and we would like you to continue this.

Children are at different points on their reading journeys so reading will not be the same for everyone. It could be sharing a book together, a parent or carer reading to the child or the child reading to themselves but reading a page aloud. However it happens, it **should be happening daily** and we are asking you or your child to record this in their diaries at least 5 times a week. These will be checked weekly.

Staff are invested in this and we cannot stress enough how important this is.

Times tables rock stars (3
minutes a day)



- Spellings (Spelling She
10 words)

Visits this Year...

Autumn Term

Amazona Zoo – Friday 27th September

Spring Term

Norwich on the train – Kett's Rebellion

Summer Term

London – Houses of Parliament

Year 6 camping

A few reminders...

Uniform Policy

Only jewellery pupils can wear are stud earrings and a watch.

Both must be removed for P.E. Earrings can be taped.

Long hair must be tied back.

No make-up or nail varnish.

As the weather gets colder and wetter, children must be prepared for P.E.

outside. Lightweight rain coat, spare socks and change of shoes, layers.

Mobile Phones

Only needed if your child is walking home on their own.

Phase email address:
y56@brundall.norfolk.sch.uk

Absences must be made by telephone to the
office.

