



A very warm welcome to you all!



The term ahead – this overview from the year can be found on the website

Week	Monday	Tuesday	Wednesday	Thursday	Friday
2/09	Training days		Ancient Egypt		
9/09	Humanities – Ancient Egypt				
16/09					
23/09	Art – printing				
30/09	Science – Teeth and digestion				
7/10	Reading is Magic week				
16/10	Science – Teeth and Digestion				
21/10	DT – Pop up books/RE morning				
Half Term					
4/11	Humanities– Rivers				
11/11					
18/11	Art – River drawings				
25/11	Science – Solids, Liquids and gases				
2/12	Assessment week				
9/12	RE morning/DT				
16/12	Christmas performances				
Christmas					

This is a more in depth overview of this half term. We will send these out at the beginning of each half term so that you can see what we are teaching. For those of you who have children who don't like to talk about school, this will give you an insight into what they are learning.

PE

Rosen class

PE kit to be worn on these days but we do encourage children to come to school everyday ready to be active.

PE days – Earrings need to be removed or covered and hair tied back.

Trips

Currently we have a residential for Year 4 children to the Horsted centre on 10th - 11th Feb 2025.

We have selected to do crate stacking, climbing with zip wire and canoeing.

It is a fabulous trip but in order for it to be a successful and stress free trip, please could I urge you to pay your deposit and instalments on time. Chasing people takes up valuable time from the important part of my job.

In Spring 2 we hope to go to the Time and Tide museum for a Roman day. We have rebooked this on the children's feedback from 2 years ago.

Home learning

In Year 3 & 4 home learning will consist of

- Reading 5+ times a week
- Times tables rock stars/maths
- Spellings (Literacy shed) and will come home in diaries

We are starting the home learning by asking your child to share a form of reading for pleasure at home at least 5 times a week. We will then introduce x tables rockstars and spellings. We will have a heavy focus on learning the x tables. This isn't because of the statutory test for Year 4, but because if children learn and have rapid recall of their x tables then it helps with many other areas of maths.

The statutory test in Year 4 is nothing to become anxious about and the children last year almost enjoyed doing them! This is something that can be discussed at parents meetings.

Reading

We are now a reading school where when you walk through the door you can feel there is a buzz about books and reading, links with the local library, meeting with authors and much, much more.

Why do we feel this is so important?

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health. Extensive research has shown that children who are readers are more successful later on in life. They are likely to have more empathy and understanding.

Our expectations and how you can support your child.

Last year we asked you to help us develop Reading for pleasure (RfP) and to help your child enjoy reading and we would like you to continue this.

All children are at different points on their reading journeys so reading will not look the same for everyone. It could be sharing a book together, a grown up reading the story, taking it in turns to read or the child reading to themselves but reading a page aloud. However it happens, it **should be happening daily** and we are asking you or your child to write in their diaries at least 5 times a week. These will be checked weekly. We don't want reading to become a battle, but instead something that your child chooses to do. We will be carrying out lots of fabulous events over the year to promote reading in our school.

All staff are invested in this and we cannot stress enough how important we feel this is.

What to do if there is an issue in school or you would like to make contact with the school.

Pupil absence must be reported to the **school office**. If you would like to notify the phase team then do so as well but not instead please.

First contact should be with the class teacher.

Then to the phase leader – we can be reached by the phase email y34@brundall.sch.uk

Then HOS/SLT – Julie Cornish

A polite reminder – when contacting adults through the phase email could you be mindful that there are dedicated adults receiving the email. Whilst we understand the need for families to voice their views, it would be great if it could happen in a constructive way. Many thanks.

Finally – please make sure hoodies and cardigans etc are named. We already have a lot of lost property and we have only been at school a week!