

# A very warm welcome to you all!



# The term ahead

This is a snapshot of what is going to be taught this half term.

We teach on a rolling programme so that subjects aren't repeated. Over the two years your child will be taught all of the Year 3 & 4 curriculum.

Occasionally, the order may change due to trips or unforeseen events.

This information is on the website and will be kept updated.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
04/09	Training days		Author study		
11/09	Science – Rocks and Soils				
18/09					
25/09	Art – painting				
2/10	Special Week – reading is magic				
9/10	Humanities –Dynamic Earth				
16/10					
<b>Half Term</b>					
30/10	Humanities– Neolithic life				
6/11					
13/11	Science – Muscles and Skeletons				
20/11					
27/11	D.T. – moving monsters - pneumatics				
4/12	Preparing for Christmas				
11/12	Christmas performances				
18/12	Festive arts and crafts				

This is a more in depth overview of this half term. We will send these out at the beginning of each half term so that you can see what we are teaching. For those of you who have children who don't like to talk about school, this will give you an insight into what they are learning.

In music this term the children will be learning how to play the ukulele. We will also be learning songs for our harvest festival



### Maths

This half term we will be developing our understanding of place value and improving our recall of number facts and methods of addition and subtraction. We will be looking at links between x tables and learning ways to help us recall table facts.



In art this half term we will be focusing on our painting techniques and colour mixing. We will be looking at different styles of paintings produced by a variety of artists. Including the use of washes and silhouettes.

In science we will be looking at the rocks and soils. We will be investigating their properties and uses whilst developing our practical investigation skills.



Year 3/4  
Autumn  
Term 1



### English

During our first half term we will be looking at finding tales and mystery objects. The children will develop their ability to incorporate suspense in their fiction writing and to consider how to portray characters' emotions.

We will continue to have regular spelling and reading lessons to develop our skills in these areas.



In geography we will be finding out all about our dynamic Earth and the destructive powers of nature, from earthquakes to volcanoes to Tsunamis and tornadoes. We will look at how these events happen and the how they affect people and the environment.

During French lessons the children will develop basic French vocabulary.

# What a week in Year3 / 4 looks like

## P.E. days

Timetable Autumn Term 2023

Day	8:40	8:55	9:15-10:15	10:15	10:30	10:45- 11:45	12:10	1:10	1:20- 2:20	2:20 – 3:25	
Mon	Soft Start/ reg	Spelling	<u>Maths</u>	KS2 ASS	Break	English	Lunch	Reg. maths burst	Block Unit		
Tues		Singing assembly	English	Break	<u>Maths</u>	Reading			Uke	French	Block
Wed		Spelling	<u>Maths</u>		Phase assembly	English		Reading	Comp	PE	RE
Thur		Spelling	<u>Maths</u>		Break	Circle time		English	Reading	Block unit	
Fri		Spelling test	English	School assembly	Break	<u>Maths</u>		PSHE	Reg.	PE	Block

Bloom and Rosen class =  
Wednesdays and Fridays

Coelho class – Tuesdays and  
Wednesdays

Swimming – Wednesday pm. You will receive an email when it is your child's turn to swim. Initially, your child will swim for 3 weeks. Once we have assessed the ability of all of the Year 4's we will then group children and they will go for a longer session. Any problems with school swimming, please email in.

It is useful that the children have trainers in school daily to allow for spontaneous activity!

# Home learning

In Year 3 & 4 home learning will consist of

- Reading 5+ times a week
- Times tables rock stars
- Spellings (Literacy shed)

We are starting the home learning by asking your child to share a form of reading for pleasure at home at least 5 times a week. We will then introduce x tables rockstars and spellings. We will have a heavy focus on learning the x tables. This isn't because of the statutory test for Year 4, but because if children learn and have rapid recall of their x tables then it helps with many other areas of maths.

The statutory test in Year 4 is nothing to become anxious about and the children last year almost enjoyed doing them! This is something that can be discussed at parents meetings.

## Reading

Our aim at Brundall is to become a reading school. By that, we mean a school where when you walk through the door you can feel there is a buzz about books and reading, links with the local library, meeting with authors and much, much more.

### **Why do we feel this is so important?**

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health. Extensive research has shown that children who are readers are more successful later on in life. They are likely to have more empathy and understanding.

## Our expectations and how you can support your child.

Last year we asked you to help us develop Reading for pleasure (RfP) and to help your child enjoy reading and we would like you to continue this.

All children are at different points on their reading journeys so reading will not look the same for everyone. It could be sharing a book together, a grown up reading the story, taking it in turns to read or the child reading to themselves but reading a page aloud. However it happens, it **should be happening daily** and we are asking you or your child to write in their diaries at least 5 times a week. These will be checked weekly. We don't want reading to become a battle, but instead something that your child chooses to do. We will be carrying out lots of fabulous events over the year to promote reading in our school.

All staff are invested in this and we cannot stress enough how important we feel this is.

What to do if there is an issue in school or you would like to make contact with the school.

Pupil absence must be reported to the school office. If you would like to notify the phase team then do so as well but not instead please.

First contact should be with the class teacher.

Then to the phase leader – we can be reached by the phase email [y34@brundall.sch.uk](mailto:y34@brundall.sch.uk)

Then HOS – Julie Cornish

A polite reminder – when contacting teachers through the phase email could you be mindful that there are dedicated teachers receiving the email. Whilst we understand the need for families to voice their views, it would be great if it could happen in a constructive way. Many thanks.



Finally – please make sure hoodies and cardigans etc are named. We already have a lot of lost property and we have only been at school a week!