

A very warm welcome to you all!



The term ahead

Week	Monday	Tuesday	Wednesday	Thursday	Friday
4/9					
1 11/9	Science- Animals including Humans (Body parts/Senses/ Naming and grouping animals)				
2 18/9	Science- Animals including Humans (Body parts/Senses/ Naming and grouping animals)				
3 25/9	Geography- Exploring Our school, maps, plans, symbols, land-use and direction				
4 2/10	Reading is Magic Week				
5 9/10	Geography- Exploring Our school, maps, plans, symbols, land-use and direction				
6 16/10	DT-Food (Preparing Fruit and Vegetables)				
Half Term					
1 30/10	History- Remember, Remember. Is it right to celebrate Bonfire Night?				
2 6/11	History- Remember, Remember. Is it right to celebrate Bonfire Night?				
3 13/11	Art- Painting Autumn Leaves				
4 20/11	Science- Seasonal Changes (Autumn/Winter)				
5 27/11	Science- Seasonal Changes (Autumn/Winter)				
6 4/12	RE				
7 11/12	Christmas Performance Week				
8 18/12					

Our Science project this half term is...

Our Bodies

We will be learning to identify, name, draw and label the basic parts of the human body. We will be investigating our five senses and thinking about which body parts those senses link to. We will be sorting and classifying animals into groups according to common features. We will identify which animals are mammals, fish, amphibians, birds and reptiles.

Year 1/2
First Half
Autumn Term 2023

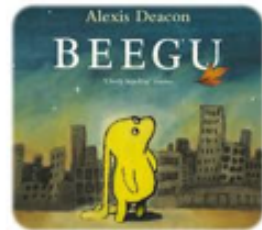


Our Humanities project this half term is...

We will be discussing the physical and human features of the school and its grounds and sorting these features into the correct category. We will be designing symbols to represent features of the school grounds and following a simple route to explore some of the physical and human features of our school. We will then design our own maps of the school.

English

We will be focussing most of our learning this half term on the story 'Beegu' by Alexis Deacon. The children will be thinking about sentence structure with year one writing simple sentences, using a capital letter, finger spaces and full stops. Year 2 will be using conjunctions and adjectives to make their writing more exciting.

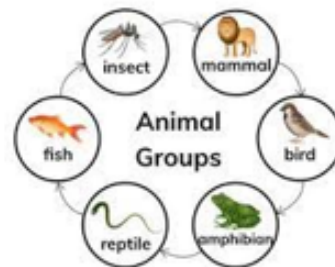


Maths

In Maths, we will be focussing to begin with on Place Value. In Year 1, this is sorting objects, counting objects, recognising numbers as words, finding 1 more/1 less than a number and comparing numbers. Year 2 will be counting objects to 100, recognising tens and ones and partitioning numbers to 100. We will be counting in 2's, 5's, 10's and starting to count in 3's.



We have 2 PE lessons each week as well as computing and we study an RE unit on our RE day. Our music this term is learning songs about the body and the senses, using body percussion and composing our own lyrics.



ART

As we move into Autumn we will be exploring the changing colours in our environment. We will make mood boards of the colours we can see and make close observational paintings of Autumn leaves.



What a week in Year 1/2 looks like

	8.40 9.00	10.00	10.45 11.00	11.15	12.15 1.10	2.15	3.25
Mon	8.40-8.55 Flexible Start (1:1 reading)/Register/	English	Phonics and Reading	Phase Assembly Playtime	Mathematics	PE (Harry to cover)	Subject Blocking
Tues		Phonics and Reading	SINGING ASSEMBLY 9:45-10:00 PPA Music Computing PE Session 1:10:05-10:40	Playtime 10.40-10.55	Session 2: 11:00-11:35 PPA Music Computing PE Session 3: 11:40-12:15	English	Mathematics
Wed		English	Phonics and Reading	Class Assembly Playtime	Mathematics	Subject Blocking	Subject Blocking
Thurs		English (45mins)	Phonics and Reading	Cross school circle time Playtime	Mathematics	Subject Blocking	Subject Blocking
Fri		English (45mins)	Phonics and Reading	Whole school assembly Playtime	Mathematics	Subject Blocking	(Play at 2.35-2.45) PSHE
		Lunch and Playtime			Maths Meet/ Flash Phonics		Afternoon Playtime (10 mins)

Year 1/2 Home Learning

- Reading x5 a week (Recording in Diary)
- High frequency words – reading and then spelling
- Maths booklet
- Bedtime Story Sack

Reading

Our aim at Brundall is to become a reading school. By that, we mean a school where when you walk through the door you can feel there is a buzz about books and reading, links with the local library, meeting with authors and much, much more.

Why do we feel this is so important?

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health.

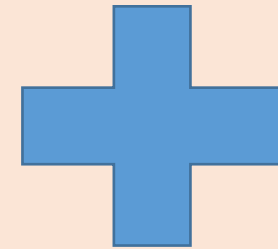
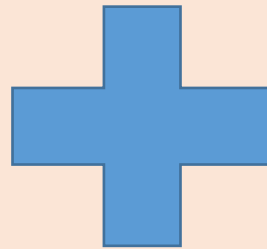
Our expectations and how you can support your child.

Last year we asked you to help us develop RfP and to help your child enjoy reading and we would like you to continue this.

All children are at different points on their reading journeys so reading will not look the same for everyone. It could be sharing a book together, a grown up reading the story, taking it in turns to read or the child reading to themselves but reading a page aloud. However it happens, it **should be happening daily** and we are asking you or your child to write in their diaries at least 5 times a week. These will be checked weekly.

All staff are invested in this and we cannot stress enough how important this is.

Bedtime story sacks



Little Wandle Phonics and Reading

- Daily Phonics Lessons
- 3 Group reading sessions
- Two kinds of books- Reading practice book and a sharing book
- Year 1 phonic screening check

Year 1/2 Contacts

- Class teacher
 - Phase Lead
- Head of School/Office

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