

A very warm welcome to you all
from the Y5/6 team!



The term ahead...

1 11/9	Science – Properties and Changes of Material
2 18/9	
3 25/9	Art – Illustration
4 2/10	Reading is Magic Project Week
5 9/10	History / Geography - WWII
6 16/10	
Half Term	
1 30/10	History / Geography - WWII
2 6/11	
3 13/11	DT - Textiles
4 20/11 Y6 to Derbyshire	Year 6 Residential
5 27/11	Science - Properties and Changes of Material
6 4/12	
7 11/12	Christmas Performance + R.E
18/12 (3 days)	
Christmas	

Our Science project this half term is...

Properties and Changes of Materials

We will be learning about the properties of a range of materials and how to describe them, as well as investigating how they react to magnets. We will also explore changes in state and ask whether these are reversible?

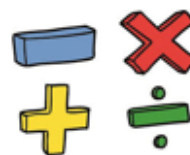
Our Humanities project this half term is...

What was happening between 1939 and 1945?

We will be learning about the situation in Europe that led Britain to declare war on Germany. We will explore the effects of war on Norwich and its people including rationing and life as an evacuee.



Year 5/6 First Half Autumn Term 2023



Our English Texts and Writing Outcomes...

We are learning to write an explanation text using the theme of machines. We will then be writing a portal story taking us back to the 1940s.

We will teach and revise grammar and punctuation through exploring these stories and poems.

Other events and activities...

**Year 6 Transition Day at
Acle Academy**

**WWII Day and open
'museum'**

In Maths, we are covering...

Place Value and Calculation

We will learn more about Roman Numerals before moving onto understanding 5 and 6 digit numbers. We will then begin to explore informal and formal methods of calculating.

We also have 2 P.E. lessons each week as well as Computing. Children will also be learning music and French language skills once a week.

Our Art project this half term is...

We will study the illustrations of Eric Carle and learn techniques to produce our own piece.

What a week in Year 5/6 looks like...

	8.40am - 9.10am	9.10am - 9.30am	9.30am - 10.30am	10.30am - 10.45am	10.45am - 11.00am	11.00am - 11.30am	11.30am - 12.30pm	12.30pm - 1.25pm	1.30pm - 1.45pm	1.45pm - 2.30pm	2.30pm - 3.25pm	
M	EMW and 1:1 Reading	Spellings	Writing	KS2 Assembly	Break	Reading	Maths	Lunch	Class Reader	French (Mrs Willis)	P.E (Mr Shaw)	
T		9.00am Singing Assembly	Writing	10.30am - 11.00am Arithmetic		11.00am - 11.15am Break	11.15am - 11.30am Spelling		Maths	P.E / Music / Computing (Mr Shaw / Mrs O Beney / Mrs Willis)		
W		Spellings	Writing	Class Assembly	Break	Reading	Maths		Class Reader	Block		
T		Spellings	Writing	Circle Groups	Break	Reading	Maths		Class Reader	Block		
F		Spellings	Writing	10.25 am Celebration Assembly	Break	Reading	Maths		Class Reader	Block		

Home learning

In Year 5 & 6 home learning will consist of

- Reading (5+ times a week)
- Times tables rock stars (3 minutes a day)
- Spellings (Spelling Shed 10 words)
- Project work (optional)

Reading

Our aim at Brundall Primary School is to become a reading school. By that, we mean a school where when you walk through the door you can feel there is a buzz about books and reading, links with the local library, meeting with authors and much, much more.

Why do we feel this is so important?

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health.

Our expectations and how you can support your child.

Last year we asked you to help us develop 'Reading for Pleasure' and to help our child enjoy reading and we would like you to continue this.

All children are at different points on their reading journeys so reading will not look the same for everyone. It could be sharing a book together, a grown up reading the story, taking it in turns to read or the child reading to themselves but reading a page aloud. However it happens, it **should be happening daily** and we are asking you or your child to write in their diaries at least 5 times a week. These will be checked weekly.

All staff are invested in this and we cannot stress enough how important this is.

**TIMES
TABLES
ROCK
STARS**



Cold Countries

Study a country that has land within the Arctic Circle. You could include:

- Land area
- Population
- Cities and points of interest
- Terrain and biomes
- Industries
- Languages
- Culture
- History

Expedition Report

Do you want to be an explorer? In 500 words, describe where you would explore, what you would take on an expedition and why.

Spring Second Half Term

Years 5/6 HOMEWORK

Hand in by Monday 27th March 2023

Inuit Art

Carry out some research into Inuit art. Try to find out about both traditional mediums and modern ones. Recreate a piece that particularly catches your interest. Is there a story behind its creation? Who was the artists and what can you find out about them?



Create the Circulatory System

Recreate the human circulatory system using play doh or similar.

Label the parts and explain the process.

Create an Arctic themed board game

- Make 'Arctic Bingo' that uses key terms e.g. tundra, glacier, permafrost
- Trivial Pursuit using facts about Polar Regions
- Top Trumps using Arctic animals

Heart Experiments

- ◆ Design an experiment to investigate what happens to our heart during rest and exercise.
- ◆ Remember to ensure you carry out a fair test.
- ◆ Plan how you will record your results and then present your data.
- ◆ Your hypothesis and conclusion should include the science that happened.

Map work

Find a map with the Arctic at the centre. Can you recreate the contours the map shows as a 3D model? Compare the map to aerial photos.

Plan the route from your home to the North Pole.

Plan a meal

Create a healthy heart dinner. Research the foods that help maintain a healthy heart and those that do not!

Make it and take photos to share.

Phase email address:
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Absences must be made by telephone to the
office.



