

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£18,571
Total amount of funding spent	£18,590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Lunchtime activities 15 minutes daily fitness Thrive used throughout school to promote children's positive mental health.	Equipment always available at break times to facilitate small games in order to improve fitness, teamwork, well-being and leadership skills. Encourage children to set themselves personal challenges. Range of activities included from daily mile, relay activities, distance running and small ball skills. Whole school approach ensuring all children have access to specially trained adults. Pastoral support has been crucial throughout this academic year dealing with the aftermath of the pandemic and the impact it has had on child mental		£3500 No cost £1140	Activities are child led. An increase in less active children becoming involved in activities. All-round fitness of the children improving throughout the year Many families and children have benefitted from support on bereavement, family issues and mental health problems throughout the pandemic and beyond. Children can catch-up with an adult on a weekly basis	
				Sustainability and suggested next steps: Continue to provide equipment to enable these activities to take place. The benefits are endless and we will continue this for the next academic year. Thrive will continue next academic year as it is an essential part of school life	

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High level of pastoral need during and after the pandemic has led to the school being committed to meeting the pastoral and social needs of every child in order for the children to become the best they can be in sport.	health 4 strong pastoral team providing support to most vulnerable children to improve well-being. Children signposted to after school clubs	£5000	or when necessary. Increase in self-esteem and emotional well-being which is helping to lower anxiety levels in lessons	Continue with strong pastoral team next academic year
Purchase of containers/shed	Equipment will be stored so that teachers and children have easier access during lessons and playtimes	£1000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in a Healthy schools week in Spring term.	Target Year 5 to improve wellbeing	£2000		
PE and school sport achievements are celebrated on the school Twitter and Facebook accounts and weekly newsletter to promote PESSPA	Children and parents have access to information on out of hours clubs on the school website.	No cost	Children have had the opportunity to take part in a number of sports clubs leading to children participating in inter school sports competitions.	Continue to use social media to promote school sport.
Half termly overviews from each year group put on school website outlining PE focus for each year group.	Parents are able to see what children are doing in each subject. Make parents aware of skills being taught in that half term.	No cost	Allows children to practise skills at home. Parents have said it is helpful to know what is being taught in each subject.	Continue to share with parents for 2022/23 academic year.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Complete PE Membership	Allows PE Lead, and all other staff to keep up to date with new initiatives	£2000	Children taught by competent staff and are up to date on new ideas, methods and safety issues	Continue to keep staff updated
PE Lead attended virtual meetings and in regular email contact with School Games Lead at Norwich East Partnership	Ideas and initiatives devised by School Games lead passed onto children during lockdowns and after to promote school sport and mental well-being	No cost	Allows PE Lead to stay updated and share ideas with staff, parents and children	Continue to attend meetings and be in regular contact with partnership
Raise the quality of learning and teaching in PE and sport by providing support to deliver a broad, balanced and inclusive PE and school sport curriculum to raise pupils' attainment	Signpost staff to CPD opportunities.		Staff confidence increased and are able to provide high quality PE lessons.	1:1 support through lesson observations from PE lead to monitor staff effectiveness and confidence

	Swimming top-up sessions for Years 5&6 who missed out on swimming during the pandemic	Minibus costs for extra swimming lessons £1500.00 (cost of minibus also linked to KI 5 with bus used for inter school competitions)	Children given opportunity to access high quality swimming lessons from a qualified teacher. Percentage of children reaching 25 m increasing after 2 years of disrupted swimming lessons. Water confidence improving.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 13%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: Yare Valley Churches working with the majority of year groups and providing after school clubs and lunchtime clubs	Intention to promote confidence, social skills, communication, physical skills and the opportunity to develop an interest in their natural surroundings.	£1800	Children have learnt to take responsibility, develop their physical skills and promote mental well-being by learning to love the outdoors and nature
Staff offer a range of sports clubs throughout the school including	Children given opportunities to attend weekly sessions throughout the year. Offer pathways to	£650	Children able to put skills learnt in PE lessons into game situations as well as building fitness, learning
			Sustainability and suggested next steps:
			Continue this next academic year
			Continue range of clubs next year. New staff joining next year will hopefully enable us to

multi-skills, football, netball, korfbal, cricket and cross-country	outside clubs e.g. Dragons Korfbal club and Horsford cricket club		tactics and promoting a culture of sportsmanship. 200 children have taken part in a sports club this academic year.	widen the range of sports on offer.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide all children with opportunities to challenge themselves through intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition. Increased participation in School games competitions	Engage with partnership coordinator Isla McFadyen and attend competitions run by the Norwich East SSP, Norwich Primary Schools FA Ensure safe travel to and from outside fixtures and events. Business manager and office team to ensure mini-bus procedures are maintained, safe and legal	Transport costs (See KI 3)	Taken part in inter school competitions Year 6 - 47% Children given opportunities to experience inter-school events Children have all experienced taking part in a competition and how to play as part of a team	Increase number of competitions entered next year so that more children can experience benefits of inter school competition Continue to use the minibus regularly to attend inter school competitions
Increase links with external clubs so children are aware of the different opportunities for them to attend clubs, teams and take part in physical activity in their local area. Cricket coach in during the summer term with years 4&6.	Look at opportunities for children to be active in the community. Club links with Dragons korfball club and Horsford cricket club	No cost	Opportunity to attend a local cricket club and korfball club	Continue to build links with community clubs

Signed off by	
Head Teacher:	Sarah Shirras
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	